**P&T Documents Update, Spring 2018**

Promotion and Tenure and Continuing Status and Promotion criteria were last updated in the College of Social and Behavioral Sciences in 2005-2006. Since that time, a number of institutional and procedural changes suggest that a revision on our part is in order.

***Please note that none of these changes substantively affect expectations for promotion and tenure, nor do they change the spirit and letter of the language so carefully crafted for the previous version. In fact, if SBS faculty and unit leaders feel more substantive changes should be made in those areas, we can certainly consider how to best identify, discuss, and include them.***

Summary of areas reviewed and proposed changes:

1. Identified a few **“when might be ideal to do this” times** to broaden existing principles

*Where you’ll see these changes:* #2 on page 1; #6C on page 6

1. Added words on a **Scholarship of Inclusion**, given its increasing importance and currency at the institutional level (see <http://facultyaffairs.arizona.edu/universitys-inclusive-view-scholarship#MoreResourcesOnUIVS>)

*Where you’ll see these changes:* Principle #4 on page 1 and again in Logistics, #5 on page 5

1. Updated section on **tenure clock delays** based on institutional changes; it is not true, for example, that parental delay needs approved by the unit head

*Where you’ll see this change:* #4 under Logistics on page 4

1. Added/amended items under **Timetable** to align with current practice

*Where you’ll see this change:* #6 under Logistics on page 6

1. Updated **joint/shared appointment language** to align with UA procedural changes

*Where you’ll see these changes:* #2 under Joint Appts & Interdisciplinary Activity on pages 9-10

1. Added a section on
2. Added a section on **Peer Review of Teaching**, now required at the institutional level

*Where you’ll see this change:* item e. under Teaching on page 14

1. General language and formatting:
	1. Updated Associate Dean of Academic Affairs to Associate Dean of Faculty Affairs and Inclusion throughout
	2. Removed binary language
	3. Added a few words or phrases throughout to better reflect the direction both the UA and SBS are going with respect to outreach and engagement, public pedagogy, etc.
	4. Aligned aesthetically with other SBS policy docs

*Where you’ll see these changes:* throughout